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Cc: [Vankeerbergen, Bernadette](#); [Ahlqvist, Ola](#)
Subject: WGSS 2326S
Date: Thursday, April 12, 2018 1:57:04 PM
Attachments: [image001.png](#)

Dear Professor Lindsey and Jackie,

I am pleased to let you know that your course, WGSS 2326S, has been approved for the S-Designation for service-learning. Your course was overall highly rated by our faculty reviewers, and the following feedback was provided for you to consider as you move forward with offering this course:

- I am concerned that the students will not have time to adequately prepare themselves to address the needs of a vulnerable population. Will the orientation provided by the community groups address issues of cultural competency? I'd also suggest having students reflect beforehand on their role to ensure that they do not imagine themselves as privileged outsiders "helping" struggling individuals.
- This is a great course! My suggestions are in regards to the community partners and the "clients" students would be working with. Since this is a sensitive population, articulation concerning privacy and identity protection of who students work with should be addressed. It would also help to mention exactly what type of work students would be doing, is it mentoring only?
- How would instructor make sure that this is a sustainable and reciprocal relationship between OSU and the community? Per application, partners would like to have long-term volunteers but this would only be a 10 week commitment? Does the partner know that students might not continue working with them once the semester is over?
- I also suggest inviting a representative from each of these organizations to visit the class, before students start working with the organization.

If at any time you would like to discuss your course with Ola and I, we would be happy to provide feedback and help you work through the unique aspects of service-learning pedagogy.

Thanks!

Claire



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